

New Parents Information

Welcome to Foundation Stage at Brixworth CEVC Primary School.



Foundation Stage teachers.

Early Years Teaching Staff



Mrs Nourish
Phase Leader



Mrs Sparkes



Mrs Casson



Mrs Mistry



Mrs Partridge



Mrs Shipley

Be the
best you
can be.



Academically, socially, emotionally, physically and spiritually within a safe, healthy, inspirational and enjoyable environment.



We wish to give each and every child the best possible start to school.

- We will get to know the children as individuals and how they work as a class.



Visits to school this term.

Setting	Visit Date	Time
Brixworth Day Nursery Ducklings Pre-School	Tuesday 9 th July	1.45-2.45
Centre Pre-School All other settings	Wednesday 10 th July	9.20-10.20
Sunnysocks Nursery Little Acorns Pre-School Favours Day	Wednesday 10 th July	10.45-11.45

- When planning the 3 classes we will take into account
 - Pre-School/Nursery information.
 - Birthdays.
 - Gender.
 - Friendships.
 - We consider friendships but main consideration is what is best for 'learning times'.



- **Wednesday 4th September and Thursday 5th September** children and parents/carers invited in to school to meet their class teacher for a 1:1 meeting in their new classroom.
- **Monday 9th September till Friday 13th September** part-time attendance. Younger half of year group in mornings and older half in afternoons.
- From **Monday 16th September till Friday 27th September** children are full time attendance. Lunches will be packed lunches.
- From **Monday 30th September** – hot dinners for FS children if ordered.



How our team works.

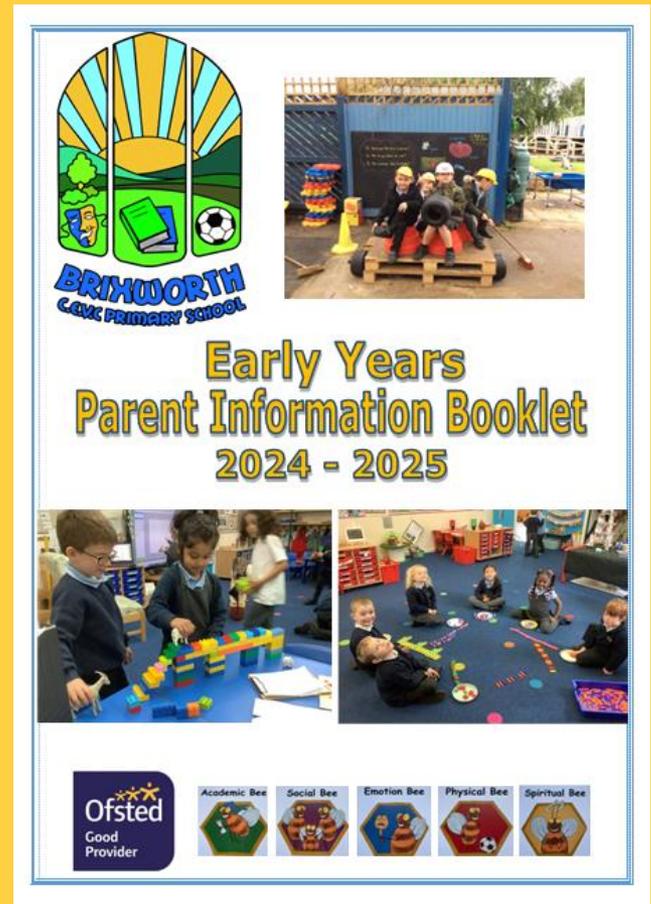


- All children will get to know all of us and we get to know all of them.
- 3 classes will work completely in parallel.
- The children will receive the same experiences whichever class they are in.





- Staff
- Times of school day
- Uniform
- Important information
- ILD - observations from school and home.
- How you can help at home.



What your child needs for school



Uniform

Uniform needs to be...

Easy to wash, comfortable to wear and have fastenings that your child can cope with.

Blue or white polo shirts
Navy cardigans or sweatshirts

Branded uniform can be purchased through our uniform provider - Brigade Clothing - or alternatively it can be purchased at most supermarkets.

Wellies to be kept in school

We use the outside classroom all through the year so please keep an eye on the weather forecast for appropriate outdoor clothing for that day.

P.E Kit

P.E. bag with blue or white T-shirt
and navy shorts

During the summer term please provide trainers for P.E



Named book bag and PE bag



Named Water Bottle

Wellies and spare clothes!



Each week the children will enjoy a session of Forest School in our school grounds.

Important Information

Key times

Your child needs to arrive at 8.50am.

It is very important that your child arrives on time each day as we begin learning activities straight away. The school gates are only opened at the beginning and end of the day, so if you are late or need to collect your child early, you will need to come to the office, through the main school entrance.

Your child will need to be collected at 3.30pm.

Collecting children

We need to know who is collecting your child every day. Please let the teacher or office know if somebody new will be collecting your child.

Coming into Foundation Stage

Children are encouraged to come into the classroom independently from their adults. School adults will support them in putting all their things away and helping them to settle at an activity.



Home School Message Books (Elephant Books)

Every child will be given an Elephant Book; this is a communication tool for parents and school. It is for general messages or queries that are not urgent. A basket will be placed outside each classroom every morning. We do not check Elephant Books daily so please put it in the basket if there is a message you want us to see.

When your child starts bringing home a reading book from school, and it needs changing, please put the reading book in the Elephant Book and put it in the basket.



Your child's Learning Journey

"The Learning Journey is a continuous journey through which children build on all the things they have already experienced and come across new and interesting challenges. Every child's learning journey takes a personal path based on their own individual interests, experiences and the curriculum on offer"

Your child's learning journey is documented through observations on the Interactive Learning Diary (ILD). These pieces of evidence celebrate their learning and achievements during their Foundation year at Brixworth Primary School.

The ILD also gives you the opportunity to add your own observations. We always love to hear all the wonderful things your child has been up to at home.



My 'Summer before Big School' book

We hope that you are excited about starting at Brixworth Primary School in September! We would love for you to fill this book with photos, drawings and leaflets showing what you get up to in the Summer before you start.

You could include: drawings or photos of your family and friends, photos of places that you visit and leaflets or tickets such as from a farm, holiday or soft play visit. We can't wait for you to bring this book to school with you in September and

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Mathematics

Children in the EYFS will learn to do the following:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- To use everyday language to talk about the size, capacity, weight, height, position, time, distance, and money to compare quantities and objects and to solve problems.
- To recognise, create and describe patterns.
- To explore characteristics of every-day objects and shapes and use mathematical language to describe them.



How you can help your child:

- Baking—weighing ingredients.
- Finding numbers in everyday life.
- Sharing sweets.
- Playing shop at home.
- Use a calendar - what day is it today? What date?
- Bingo - you can cover all the areas of maths through this game.
- Card games - snap, pairs and matching games.
- Identify shapes in everyday life.



Useful websites and apps:

CBeebies
www.topmarks.co.uk
www.crickweb.co.uk

Reading

Children in the EYFS will learn to do the following:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate—where appropriate—key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet.
- Recognise digraphs (two letters that makes one sound) e.g. sh, ee.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences that are consistent with their phonic knowledge, including some common exception words.



How you can help your child:

- Set aside a special time for just you and your child.
- Read/share with your child what they think will happen in the story from looking at the pictures.
- Encourage your child to read road signs, instructions, recipes, cereal boxes etc.
- When reading unfamiliar words, break up the word into phonemes to sound it out and blend e.g. shop = sh-o-p; Club = c-l-u-b.
- Visit the library - it's free!

Useful websites and apps:

CBeebies
www.letters-and-sounds.co.uk
www.phonicsbloom.com



Writing

Children in the EYFS will learn to do the following:

- Write recognisable letters.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.
- Understand when to use a capital letter and a full stop.
- Re read what they have written to make sure it makes sense.



How you can help your child:

- Provide your child with a variety of opportunities to practise their writing e.g. writing birthday cards, notes, lists, letters.
- Use a variety of materials to write with e.g. pens, pencils, sand, paint, water, chalk, white boards.
- Give your child time to practise their handwriting.
- Magnetic letters are great for making and spelling words.
- Encourage your children to follow their own ideas and to write about things that interest them.
- Encourage your child to share their writing and to tell you about what they have written.
- Create a writing box with special pens and paper.

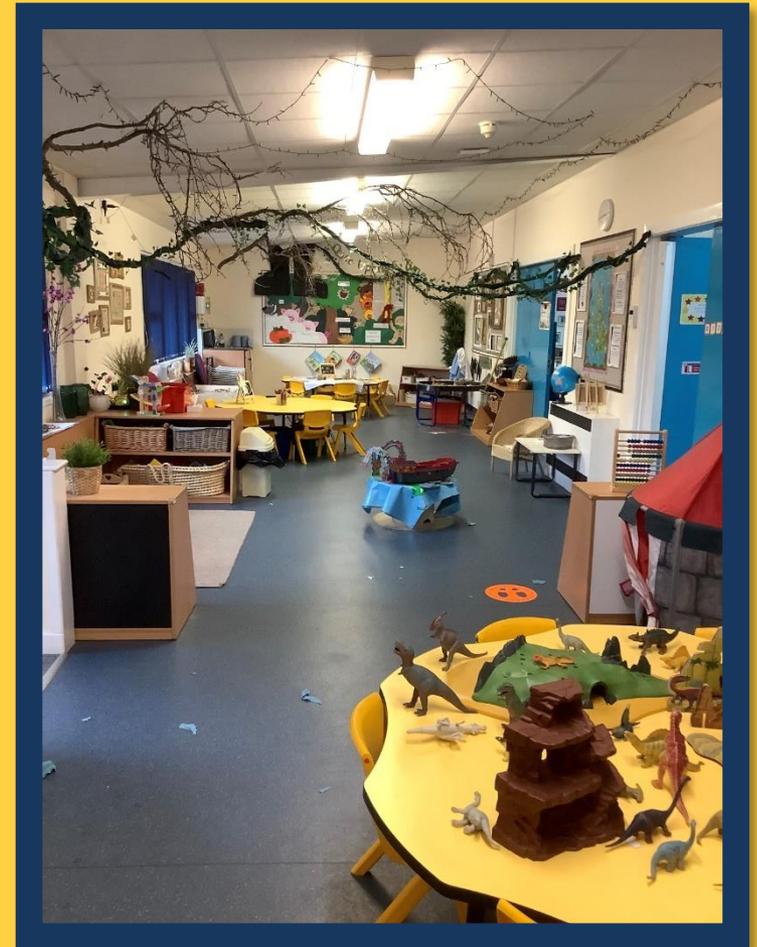


A typical day.

- 8.45 - Come in to class and settle at an activity or there will be a 'job' on the screen to complete.
- 9.05 - Register and English input
- 1 group in the classroom with teacher 1 group outside or in the activity area.
- 10.10 - Fruit and playtime
- 10.35 - Phonics whole class input
- 10.55 - 1 group in class with teacher and 1 group outside or in activity area.
- 11.40 – kinetic letters input
- 12.15 - Lunch
- 1.15pm – Maths input
- 1.30 – 1 group in class with teacher and 1 group outside or in activity area.
- 3.30 – home time

- Within the classroom session children will complete a learning job with the teacher and have 'rainbow' challenges to complete independently. These include a maths, literacy and a fine motor/finger gym type activity.

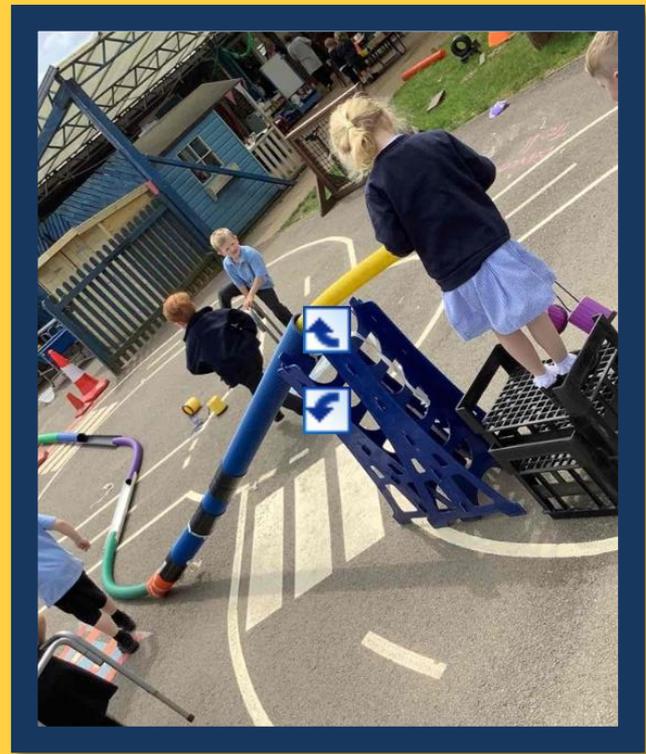
Activity area.



Outdoor classroom.







Curiosity approach.

- Natural materials, encouraging questioning and curiosity.



Any concerns.



- Write a message in home school message book, 'elephant book'.
- Speak to class teacher first thing in the morning or after school to arrange a mutual time if need longer.
- Email class teacher.
- Please do not let small issues build up to become a worry.

- Parentmail - all correspondence, payments for trips etc, absences.
- Primary Word - weekly newsletter. List of dates for each term will be included at beginning of each term - including events in school or trips.

<h1>PRIMARY WORD</h1>																																																	
Volume 02 Issue 33	14th June 2019																																																
 <p style="text-align: center;"> Brixworth C.E.V.C. Primary School Freckhill Crescent, Brixworth, Northants NN6 9BG Tel: 01604 483909 Email: Head@brixworth.northants-ct.gov.uk Website: www.brixworthprimary.org.uk Headteacher: Mrs K Young </p>																																																	
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Saturday	12.00 - 2.00 Brixworth School Summer Fair Playground Brixworth PTA																																																
Sunday	10.30 - 11.45 Brixworth Community Church Informal Service Rev Andy Lloyd Williams																																																

Mrs Marsh – Inclusion Manager

Oversee support and provision for:

- children with Special Educational Needs or Disabilities (SENs) or those where there may be concerns. These needs may include:
 - Learning needs
 - Social, emotional or mental health needs (behaviour)
 - Speech, language or communication needs
 - Physical or sensory needs (hearing/vision)

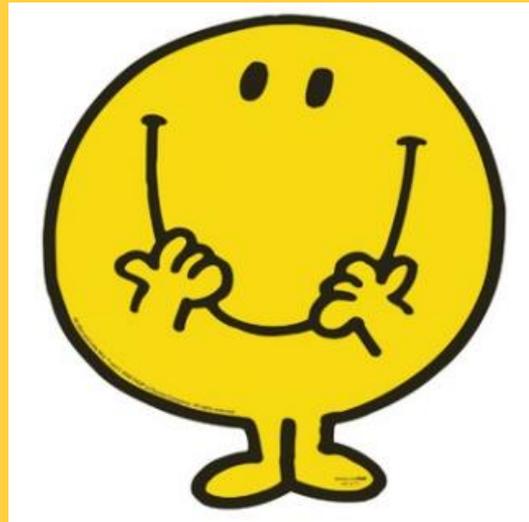


Support is also provided for:

- children and families if there are wider needs that may impact on the child in school.
- children who have English as an additional language
- children who are adopted or who are in Care of the Local Authority.
- children who are entitled to the Pupil Premium Grant (PPG)

If you have any concerns about any aspect of inclusion please do not hesitate to contact Mrs Marsh on senco@Brixworth.northants-ecl.gov.uk or arrange an appointment by contacting the school office.

We feel very positive about the
Induction Process and hope you
do too!



Any questions or concerns please email Mrs Nourish at
stephanie.nourish@brixworth.org.uk

