



PRIMARY WORD


We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 9th December 2024

Day	Time	Event	Venue	Taken By
Monday 9th	3.30-4.30pm 3.30-4.30pm	YR1-4 Freestyle Soccer YR3&4 Atomic Science	School Field Mrs Buck's Classroom	Freestyle Atomic Tom
Tuesday 10th	12.15-12.45pm 12.15-1.15pm 6.15-8pm	Home Learning Club Hotshots Basketball Taekwon-do	Miss Worster's Class Small Hall Main Hall	Miss Worster/Miss de Rossi Hotshots Mr Bonfield
Wednesday 11th	11.45-3.20pm 12.15-1.15pm 12.15-12.45pm 1.55-2.55pm	Cross Country Hotshots Basketball YR3/4 Chatty Café Woodwind	Courteenhall Estate Small Hall Mrs Varrier's Class Small Hall	Mrs Devereux Hotshots Mrs Varrier Miss Retford
Thursday 12th	12.15-1.15pm 12.45-1.05pm 3.30-4.15pm 5.30-7.45pm	 Christmas Jumper Day  Hotshots Basketball Year 2 Choir KS2 Choir Taekwon-do	Small Hall Mrs Walters's Class Main Hall Main Hall	Hotshots Mrs Walter Mrs Devereux, Marsh, Varrier Mr Bonfield
Friday 13th	10.30-11.00am 12.15-1.15pm 12.30-3.00pm 1.30-3.15pm 3.30-4.00pm	FS Christingle Service Hotshots Basketball Selected YR5 Swimming Violin PTA Christmas Stall	All Saints Church Small Hall The Mounts Small Hall Main Hall	FS Teachers Hotshots Mrs Pirie / Mrs Roy Mr Ebrahim PTA
Sunday 15th	10.30-11.30am	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams



Christmas Card Post Box

The Christmas Card Post Box is now out and located at the top of the ramp. To help with the delivery of the cards please make sure that all cards clearly show the full name and class of the receiving child.

Christmas Jumper Day - REMINDER



Christmas Jumper Day will be held next Thursday - **12th December.**

We are inviting all children to wear a Christmas jumper, in support of Save the Children. To donate please use the following link -

[Donate | Save the Children UK](#)

PTA Elfridges Christmas Gift stall

The PTA are holding a Christmas gift stall after school on Friday (13th December). The stall will be held in the main hall. To access the hall please use the side door at the top of the ramp. The gifts will range from 50p up to £6.00. Card and cash payments are accepted.



Key Stage 1 Christmas Performance Tickets



Tickets for the KS1 performance were sent home with your eldest child on Monday. Due to the space allocated in the hall we can only provide two tickets per family for each performance.

Unfortunately due to numbers and the possibility of restricted viewing we can not accept younger children being seated on parents laps.

We are unable to provide anyone with additional tickets, therefore if you do have any spare tickets please feel free to pass these on to whoever may need an additional space.

Tickets must be produced to gain access to each performance.

Foundation Stage Christingle Service



Foundation Stage Children are attending their Christingle service on Friday 13th December at All Saints Church.

Parents and friends are welcome to join the service and should meet at the church by 10.30am.

PTA Christmas Cards / Gifts

If you placed an order for your child's Christmas card design all ordered cards and gifts were sent home with your child last Friday. Please check your child's bag if you have not done so already.



Assembly Theme Week

Commencing 9th December is **Christmas Kindness**

Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Academically

Hudson M
Wilfred R
Beau J
Seth B

Socially

Phoebe O
Oliver W
Charlie K

Spiritually

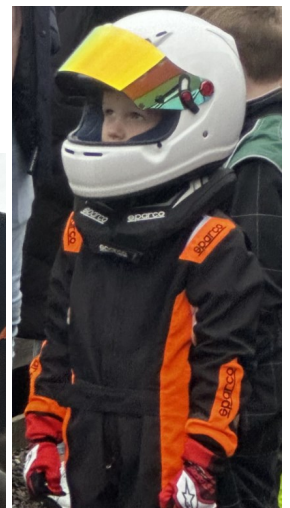
Sophie M

Emotionally

Rory E

Well Done Caden

We would like to say a big Well Done to Caden W for graduating at Whilton Mill Karting Academy! Caden is the youngest in the academy and also one of the fastest! He will be racing in the championship next season.
Good Luck Caden!



Years 3 & 4 Athletics Competition



On Tuesday 26th November 2024 at 12.30 we went to Benham on a coach to do an athletics competition. 9 girls and 9 boys from year 3 and 4 went. Some events were javelin, 1 + 1, 2 + 2, chest push and obstacle relay. There were 12 schools competing to win the athletics competition. The people there were very nice so it made it easy to relax. It was super fun even if you had to wait for your activity. If we could we would go back and do it again. We got back to school at 4.15pm. Now we're just waiting to get our results of where our school came. We have a great chance of winning and we really hope we do! - **By Noah B and Max B**

Years 5 & 6 Athletics Competition



On Wednesday 27th November, 8 boys and 8 girls attended an athletics competition between multiple other schools. We accomplished 7 activities including many running events like the 6x2 where 2 people run 6 laps, 4x1 where 4 people ran 1 lap each and 2x2 where 2 people ran 2 laps each. There were also field events which consisted of speed bounce (bouncing over a cone), vertical jump (hope, step and then jump) and finally standing long jump. There was also an obstacle race where we jumped hurdles, did 10 speed bounces and the high step. We all had a really fun time and did an excellent job overall! - **By Zephyr M and Eden P**

Creative Writing

Hawthorn Class (Year 5) would like to share some creative writing pieces they produced during the snowy weather a couple of weeks ago. They were asked to consider how the snow made them feel and worked in groups to put their ideas together.

Sparky's First Christmas

One snowy day, there was a baby hedgehog cuddled up in a garden bush. Sparky the hedgehog peered out of his home for the first time. As he waddled out, little crunches were left behind in the snow. He wondered around until the end of the day looking for food. He could only find a scarce amount of food consisting of two berries and a raspberry. He finished them quickly. The snow continued to fall and covered him like a glitter blanket. We forgot to tell you reader, Sparky had a trick up his spike. He put a berry on one of his spikes so he had food to last until the end of the day. Later that day, a boy called Tom went outside to play football. Sparky popped out to see who was there. Tom quickly grabbed Sparky and held him close. He looked at Tom. He went to show his dad and he asked Tom where he got it. Tom said "in the snow", and his Dad said "he could have been there for weeks!". They woke up in the morning and Tom gave Sparky a bath in the sink. Then, Tom took him to school for show and tell and he brightened up everyone's mood. To finish the day he laid down on Tom's pillow. This continued like this for two weeks. Then Tom set Sparky free in the garden where he could come and go whenever he wanted and Tom would give him berries every morning and evening.

- By Jackson F, James B and Toby N.

The Snow Day

I stepped outside.
A little snowflake fell on my rosy red cheek.
A smile of joy rose upon my face.
It was snow for the first time in years.
I rushed inside to get my hat, scarf, gloves and coat.
Put it all on and went outside again.
Our Christmas tree lights gleamed in the evening darkness.
It had given my heart a change of mood.
As my dog ran outside with a face of fun,
I knew the day was almost done.
My face of fun turned into a face of sad.
Because I knew I had to come inside.
My family all poured hot chocolate into mugs.
We snuggled under lots of cosy blankets.
Watched a Christmas movie and went to bed.
And dreamed about the amazing day I had.

- By Florence T, Melania A and Sarah-Jane R

Come on and play in the crystal clear snow

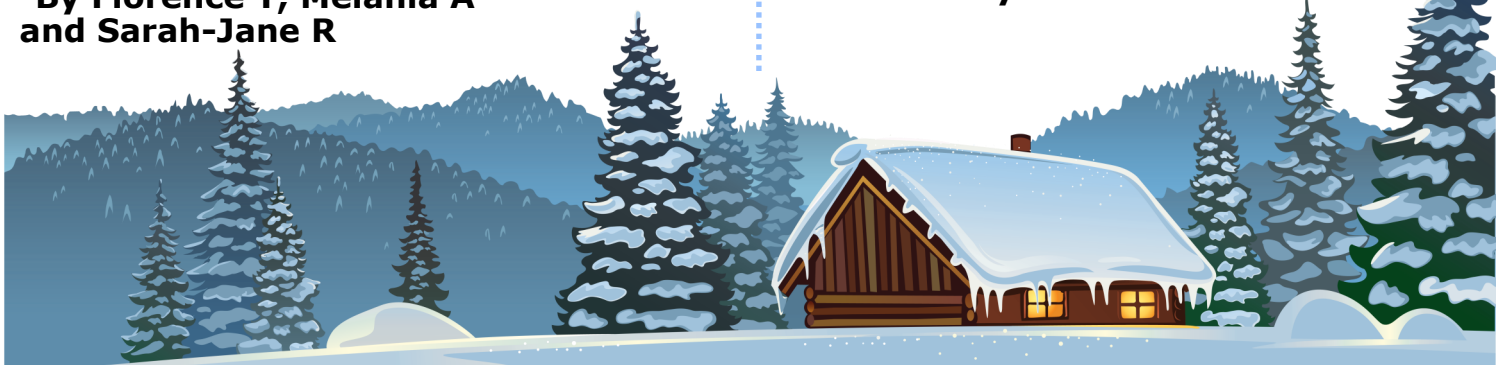
When the temperature drops,
it's time for Jack frost,
come on let's go,
play in the crystal clear snow.

Let your worries go,
as you hear the satisfaction
of crunchy snow,
under your feet.

As you go home to
build your Christmas tree,
get comfy as you watch
your favourite Christmas movie.

Come on and play
in the crystal clear snow,
with hot chocolate,
and your chocolate biscuit.

- By Isla V and Mia H





Christmas Fair TOTAL!!

This year the Christmas Fair raised a whopping..... **£5,530.31**

This is the biggest amount we have raised at a Christmas fair and is over £1,500 more than last year. The amount raised by the raffle was more than double than last year and this is down to the support we received from local businesses. We were blown away by the prizes donated this year, so I want to say another BIG thank you to the businesses that supported us, to the children that sold the raffle tickets and to the supporters that bought the tickets and attended the fair.

We really do appreciate your support.

Have a wonderful Christmas and New Year.

Sarah



The Song of the Week this week is..



Levitating by Dua Lipa

House Award



Last week the winning house was awarded to **Purple** house with 32 points!
Well done purple house.



NORTHAMPTON TENNIS COACHING CHRISTMAS MULTI-SPORT CAMPS

9am-4pm | £25 Per Day

23rd December	2nd January
27th December	3rd January
30th December	

Northampton Lawn Tennis Club
King's Park Tennis Centre
Roade Tennis Club
St Peter's School

CHILD CARE VOUCHERS ACCEPTED ✓ Ofsted YONEX



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SNAP STREAK

97
DAYS

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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