



PRIMARY WORD

We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 16th September 2024

Day	Time	Event	Venue	Taken By
Monday 16th	9 - 10am 9.30 - 2.40pm 3.30 - 4.30pm	PTA Tea & Tissues Guitar YR1-4 Freestyle Soccer	Small Hall Meeting Room School Field	PTA Mr Smith Freestyle
Tuesday 17th	12.15 - 12.45pm 1.45 - 3pm 6.15 - 8pm	Home Learning Club Notivate (Selected Children) Taekwon-do	Miss Worster's Class Small Hall Main Hall	Miss Worster / Miss de Rossi John Bowman Mr Bonfield
Wednesday 18th	1.55 - 2.55pm	Woodwind	Small Hall	Miss Retford
Thursday 19th	3.30 - 4.15pm 5.30 - 7.45pm	KS2 Choir Taekwon-do	Main Hall Main Hall	Mrs Marsh/Devereux/Varrier Mr Bonfield
Friday 20th	12.30 - 3.00pm 1.15 - 3.15pm	Selected YR5 Swimming Violin	The Mounts Meeting Room	Mrs Pirie / Mrs Roy Mr Ebrahim
Sunday 22nd	10.30-11.30am	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams

Flu Vaccine - Thursday 26th September 2024

The Flu Vaccination is taking place on the above date for all children. A ParentMail was sent out on 3rd September with all of the information. The online form will close at **9am on Monday 23rd September**. It is essential if you would like your child to have the flu vaccine that you submit the form on time. After this time the online form will close and no applications can be made after this date. Should you miss the deadline to submit your e-consent, a clinic will be the only option available.

For further information please visit www.nhs.uk/child-flu

School Photographs



The photographer will be in school on **Tuesday 24th September**.

The intention is that all pupils, including sibling groups, will be photographed and proofs will be sent out to parents without obligation to order.

PTA Tea & Tissues



The PTA would like to invite all new Foundation Stage parents to Tea & Tissues. This is an opportunity to meet the other parents in Foundation over a cup of tea, coffee and a biscuit whilst your little one enjoys their first full day at school. After drop-off, head round to the black gate in the car park where a PTA member will show you into the small hall.

Nut Free School



Due to several children with nut allergies throughout the school, we ask that parents do not provide children with nuts or anything that may contain nuts in their pack lunch.

Kingswood Catering do not use nuts in any of their kitchens.

Autumn Term Topics

Topics are designed to engage the children with a memorable experience at the start, having a marvellous middle and ending with a fabulous finish. For further information regarding the areas covered please visit the school website.

Below are this terms topics for each phase:

Year Group	Topic	Link to website
Foundation	Marvellous Me	Brixworth CEVC Primary School - Foundation Stage
Years 1 & 2	Polar Advantages	Brixworth CEVC Primary School - Year 1 & 2
Years 3 & 4	The Ancient Greeks	Brixworth CEVC Primary School - Year 3 & 4
Years 5 & 6	Mountains	Brixworth CEVC Primary School - Year 5 & 6

Year 1 & 2 Topic - Polar Adventures

This term our topic in Year 1 and 2 is Polar Adventures. To start our topic, the children in Year 1 and 2 had a visit from an 'Arctic Explorer'. She talked to them about how cold it is in the Arctic, explained how important it is to stay warm and shared some facts. She then set them a challenge to see if they could work together to make their own igloo. Using marshmallows and cotton wool they all produced some wonderful igloos!



Year 3 & 4 Topic - The Ancient Greeks

Last Friday years 3 and 4 did lots of exciting Greek things. They went into the hall and had a go at learning a traditional Greek dance. It was lots of fun but it got tricky as the music got faster. They learnt lots of facts about the ancient Greeks on a fact hunt and had a chance to make lots of Greek crafts!

"I enjoyed learning the Greek dance it was really fun" - **Ava J**

"My favourite activity was making the Greek leaf crown" - **Freya M**

"We liked making the Greek Temples because we could make our own temples and design them how we want." - **Maple Class**



Thank You for our new play table!

The Early Years Foundation Stage children are enjoying the brand new play table that has been donated to the school by Riverside Hub. Thank you so much for your kind donation!



Autumn Term Dates

Month	Date	Day	Event	Year Group
September	2nd	Monday	Training Day	
	3th	Tuesday	Training Day	
	4th	Wednesday	School Reopens	All
	9th	Monday	New FS half days all week	FS
	16th	Monday	FS pupils Fulltime	FS
	16th	Monday	PTA Tea and Tissues - small hall	FS Parents
	23rd	Monday	Governing Board Meeting	Governors
	24th	Tuesday	Individual School Photos	All
	25th	Wednesday	Yr 4 Residential Meeting 6.00pm	YR4 Parents
October	1st	Tuesday	PTA AGM 7.30pm	PTA Members
	2nd	Wednesday	FS Parents Phonics Meeting 6pm	FS Parents
	14th	Monday	Parents Evening 3.45 - 6.15pm	All
	16th	Wednesday	Parents Evening 4.00 - 6.30pm	All
	10th	Thursday	World Mental Health Day	All
	14th	Monday	New FS Parents Tour (9.45 am)	New FS
	15th	Tuesday	New FS Parents Tour (9.45 am)	New FS
	22nd	Tuesday	Harvest Festival School Hall 9.10am	FS, Yr 2-6
	24th	Thursday	Harvest Festival All Saints Church 10.30am	Yr 1
	25th	Friday	School Closes	All
November	4th	Monday	Training Day	All
	5th	Tuesday	School Reopens	All
	11th	Monday	Remembrance - All Saints Church 10.15am	Yr 5
	11th-15th	Monday-Friday	Anti-Bullying Week	All
	15th	Friday	Children in Need	All
	18th	Monday	Governing Board Meeting	Governors
	20th	Wednesday	New FS Parents Tour (9.45 am)	New FS
	22nd	Friday	PTA Mufti Day	All
	23rd	Saturday	PTA Christmas Fair	
December	2nd	Monday	PTA Christmas Stall	All
	16th	Monday	Yr 3-6 Christmas Carol Concert 6pm	KS2
	17th	Tuesday	Christingle - All Saints Church 10.30am	FS
	18th	Wednesday	Foundation Stage Nativity 9.15am & 2.45pm	FS
	19th	Thursday	Yr 1-2 Christmas Performances 9.15am & 2.45pm	KS1
	* Christmas Lunch TBC			
	20th	Friday	Pupils Christmas Party	All
	20th	Friday	School Closes	All

The dates above and on the following page are our planned diary dates for the academic year 2024/25.

It is possible that some dates may change to accommodate new or rearranged events.

Any changes will be communicated via Primary Word.

Spring Term Dates

Month	Date	Day	Event	Year Group
Jan	6th	Monday	Training Day	All
	7th	Tuesday	Training Day	All
	8th	Wednesday	School Re-Opens	
	15th	Wednesday	Year 6 Parents SATs Evening	
	20th	Monday	Governing Board Meeting	Governors
	30th	Thursday	Candlemas All Saints Church 10.30am	Yr 2
Feb	31st	Friday	Young Voices	
	14th	Friday	School Closes	All
	24th	Monday	School Re-Opens	All
March	28th	Friday	PTA Race Night	
	6th	Thursday	World Book Day	All
	6th - 11th	Thursday - Tuesday	Book Fair	
	17th	Monday	Governing Board Meeting	Governors
	18th-20th	Tuesday - Thursday	Year 4 Residential - Beaumanor	Yr 4
	24th	Monday	Parents Evening 3.45 - 6.15pm	All
	26th	Wednesday	Parents Evening 4.00 - 6.30pm	All
	25th	Tuesday	Mothers Day Stall	All
April	3rd	Thursday	Easter Service - All Saints Church 10.30am	Yr 3
	4th	Friday	PTA Mufti Day	
	4th	Friday	PTA Easter Bingo	
	4th	Friday	School Closes	
	22nd	Tuesday	School Re-Opens	

Summer Term Dates

April May	30th	Wednesday	Year 6 Residential Meeting for Parents	Yr 6 Parents
	5th	Monday	School Closed Bank Holiday	
	12th-15th	Monday - Thursday	Year 6 SATs Week	Yr 6
	12th	Monday	Governing Board Meeting	Governors
	22nd	Thursday	Ascension Day - All Saints Church 10.30am	Yr 4
June	23rd	Friday	School Closes	All
	24th	Saturday	PTA colour run	
	Yr 4 Multiplication Tables Check will take place throughout June			
	2nd	Monday	School Re-Opens	All
	2th-5th	Monday - Thursday	Bikeability	Yr 6
	9th	Week commencing	Phonics Screening Check	Yr 1
	11th	Wednesday	FS to Yr1 Transitions Meeting	FS Parents
	9th	Monday	Fathers Day Stall	All
	13th	Friday	Summer Concert	
	17th	Tuesday	Yr 3 - 6 Sports Day	Yr 3 - 6
	18th	Wednesday	FS, Yr 1 - 2 Sports Day	FS, Yr1 & 2
	18th	Wednesday	FS New Parents Meeting	FS parents
	23rd-27th	Monday - Friday	Year 6 Residential Whitemoor Lakes	Yr 6
	1st	Tuesday	Reserve Yr 3 -6 Sports Day	Yr 3 - 6
	2nd	Wednesday	Reserve FS, Yr 1 - 2 Sports Day	FS, Yr1 & 2
July	4th	Friday	Reserve Summer Concert	
	4th	Friday	PTA Mufti Day	All
	5th	Saturday	PTA School Summer Fayre	
	8th	Tuesday PM	New class transition and Pre School	
	9th	Wednesday AM	New class transition and Pre School	Yr 6
	11th	Friday	Annual Reports to Parents	All
	11th	Friday	Presentation Assembly	All
	14th	Monday	Governing Board Meeting	Governors
	15th	Tuesday	Parents Evening 3.45 -5.00pm	All
	16th	Wednesday	Yr 6 Leavers Party	Yr 6
	17th	Thursday	Yr6 Leavers Service - All Saints Church 10.30am	Yr 6
	21st	Monday	Year 6 Performances	Yr 6
	22nd	Tuesday	School Closes	All



Higher Level Teaching Assistant

**This position is 31.50 hours per week, 39 weeks of the year.
Salary £26421 FTE (Actual £19262 pa)**

We are looking to appoint an enthusiastic, caring and dedicated Higher Level Teaching Assistant to join our team from November 2024. You will work with our teachers to raise the learning and attainment of our pupils, promoting their independence, self-esteem and social inclusion.

The successful candidate will:

- Have the safety and wellbeing of our children at the centre of all they do.
- Have a commitment to supporting children.
- Show empathy and compassion to the social, emotional and mental wellbeing of all our children.
- To complement the teachers' delivery of the national curriculum and contribute to the development of other support staff, pupils and school policies and strategies.
- To undertake specified timetabled teaching duties and supervise whole classes during short-term absences of teachers, including PPA.
- To provide support for pupils, the teacher and the school in order to raise standards of achievement for all pupils by utilising advanced levels of knowledge and skills when assisting with planning, monitoring, assessing and managing classes, and to encourage pupils to become independent learners.
- Support the school's Christian Ethos and work towards our vision of every member of our school family being the best they can be.

In return, we can offer you a great team of professionals, children and a supportive school community. We will provide you with excellent opportunities to develop professionally.

The selection process will consist of an interview with members of the senior leadership team plus a short observed activity with a class of children.

Applications should be emailed to the school at:

office50@brixworth.northants.sch.uk by 9.00 am on **Wednesday 27th September.**

Interviews will take place week beginning 30th September.

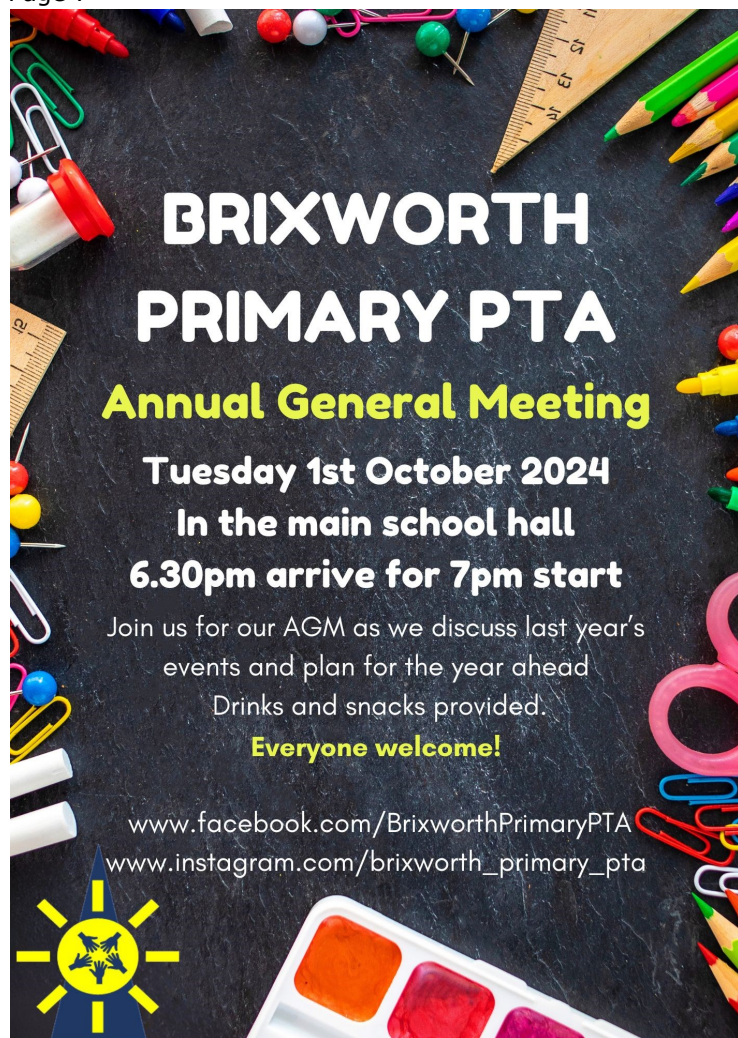
We are committed to safeguarding in our school and promoting the welfare of all our children and adults in our community and we expect all members of our staff to share this commitment.

For more information about our wonderful school, please look at our website:

<https://www.brixworthprimary.org.uk/>

We recommend candidates phone the school and arrange for an informal visit with the Headteacher.

Application packs can be downloaded from our school website.



**BRIXWORTH
PRIMARY PTA**

Annual General Meeting

Tuesday 1st October 2024
In the main school hall
6.30pm arrive for 7pm start

Join us for our AGM as we discuss last year's events and plan for the year ahead
Drinks and snacks provided.
Everyone welcome!

www.facebook.com/BrixworthPrimaryPTA
www.instagram.com/brixworth_primary_pta

Song of the Week

This Week is...

As It Was
By
Harry Styles



In Memory of Bradley Robertson

A charity walk and fundraiser is to be held in memory of 17 year old Bradley Robertson, a former pupil of Brixworth Primary School. Bradley sadly lost his mental health battle in January.

Bradley's mother, Amanda, is keen to raise awareness of men's mental health and keep her son's memory alive.

The fundraiser will be held on Saturday 14th September with a walk around Pitsford Reservoir from 12pm and will be followed by a gathering at The George Inn from 4pm, food served from 5pm, a Raffle at 5.30pm and live music from 7pm.

If you would like to take part or donate please scan the QR code on the adjacent poster.



CHARITY FUNDRAISER & PEAKY WALK

**RAISING MONEY
IN MEMORY OF BRADLEY**

CHARITIES: THE MAN CAVE & KELLY'S HEROES


Bradley's Peaky Walk

WALK DETAILS:
SATURDAY
14TH SEPT
MEETING TIME:
12:00PM
PITSFORD
RESERVOIR
NN6 9DG

FUNDRAISER:
MEET AT
16:00PM
THE GEORGE INN
NN6 9BU
FOOD SERVED:
17:00PM
(BURGERS/HOT
DOGS/ICE CREAM)
RAFFLE: 17:30PM
LIVE MUSIC:
19:00PM

Join us in honouring Bradley's memory by supporting two incredible charities dedicated to improving the mental health of teenage boys and young men. Lets keep his legacy alive and make a difference

TOGETHER!



SCAN THE QR CODE FOR THE FACEBOOK PAGE WITH ALL THE INFORMATION AND TO REGISTER!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

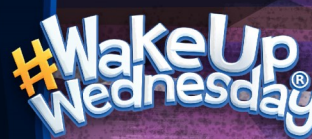
It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowrie is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>