

## Y5 Lingua-ninja learning journey



### Term 1

1. Write the date
2. Perform some finger rhymes
3. Use strategies to help remember a range of nouns
4. Use the definite articles to mean "the"
5. Use a bilingual dictionary to find the meaning and gender of a word
6. Begin to understand elision
7. Start to match some familiar sounds to their graphemes (written form)
8. Know how to identify what word class a word is in

### Term 2

1. Know how verbs change when they are plural
2. Know the names and location of some important French towns
3. Count nouns with accurate pronunciation
4. Write plural sentences and make plural adjectives agree
5. Appreciate the work of a French-speaking artist (Matisse)

### Term 3

1. Describe a picture in detail
2. Use my knowledge of phonics to begin to predict spelling
3. Listen to and read a non-fiction text, using my knowledge of English to help me understand it
4. Know how sounds change when they are combined
5. Build extended sentences with nouns, adverbs, verbs and adjectives