



PRIMARY WORD

We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 25th March 2024

Day	Time	Event	Venue	Taken By
Year 4 Residential to Beaumanor Hall Monday - Wednesday Staff Attending - Mr Tyler, Mrs Varrier, Miss Duckworth, Miss Worster, Miss Scott, Mrs Galloway, Mr Curt, Miss Warren				
Monday 25th	15.30-16.30	YR1-4 Freestyle Soccer	School Field	Freestyle
	13.15-15.30	YR6 Re-Solv Talk	Classrooms	Re-Solv
Tuesday 26th	09.20-10.20	YR5 Easter Activities	All Saints Church	Miss de Rossi's Class
	10.20-11.20	YR5 Easter Activities	All Saints Church	Mrs Buck's Class
	11.20-12.20	YR5 Easter Activities	All Saints Church	Mrs Roberts/Pirie's Class
	12.15-13.00	YR4/5 Home Learning Club	Miss de Rossi's Room	Miss de Rossi
	13.00-14.00	YR6 Easter Activities	All Saints Church	Miss Bond's Class
	14.00-15.00	YR6 Easter Activities	All Saints Church	Miss Longley's Class
	15.30-16.15	YR3&4 Athletics Club - Group 1	School Field	Mrs Devereux
	18.15-20.00	Taekwon-do	Main Hall	Mr Bonfield
Thursday 28th	10.30-11.30	YR3 Easter Service	All Saints Church	YR3 Teachers
	12.45-13.05	YR2 Choir	Mrs Walter's Room	Mrs Walter
	13.30-15.10	Whole School House Afternoon	Classrooms	All Teachers
	15.30-16.15	YR1-4 Freestyle Dodgeball	School Playground	Freestyle
	17.30-19.45	Taekwon-do	Main Hall	Mr Bonfield
School Closes Reopens Monday 15th April				
Friday 29th	School Closed - Good Friday			
Sunday 31st	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams

After School Clubs - Last Day

Please be advised both choir and the Year 5&6 football club will not be running on the last day of term. They will both resume the first week back.

Parent View Questionnaire

A Parent View questionnaire has been sent out via ParentMail today. Your views, as parents, are valued and are very important in helping us identify what the school does well and the areas where we could improve.

Please can we ask that this questionnaire is completed by **Thursday 28th March**.



Year 6 Residential Meeting for Parents

There will be an information evening held on **Wednesday 24th April at 6pm** about the Year 6 residential to Whitemoor Lakes. This will be an opportunity to learn what will happen during the week of the residential and to ask any questions you may have.

The meeting will be held in the main hall. There will also be forms to collect that require completion before the trip.



Year 1 Village Walks

Just to make the parents of year 1 children aware that each year 1 class will be going on a short village walk next week. Dates and times are yet to be arranged.

Assembly Theme Week Commencing 25th March 2024 is
Easter
(Peace with God)

Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Emotionally

Harry L
 Anthony B

Academically

Leo B
 Pippa R
 Teddy R
 Arlo A

Socially

Erin G
 Vienna D

Praise Letters

Congratulations to the following children for receiving a praise letter from their teacher:

Blake Pr, Ava J, Jake B, Poppy V, Sophia A, Mikey G, Bella D, Ophelia C, Evelyn W, Grace S, Taliah R, Luke C, Scarlett C, Etta R, Millie R

Hazel Class Primary Reward Day

On Thursday 14th March Mrs Devereux's class went to an activity day at Benham Sports Arena. During the day the children got to have a go at trampolining, archery and circus skills which were all great fun.

They all had a fantastic time trying out new skills and we even mastered some of the circus skills shown to us. The adults all joined in too!



EASTER HOLIDAYS

free drop-ins | cash donations welcome

Explore a Story 14:00-14:30 0-4yrs 2 APR 9 APR TUESDAY	Rhyme Time 10:00-10:30 0-4yrs 3 APR 10 APR WEDNESDAY	Crafter-Noons 12:00-16:00 0-12yrs 8 APR MONDAY 3 APR 10 APR WEDNESDAY 4 APR 11 APR THURSDAY 5 APR FRIDAY
Pre-School Play 10:00-11:00 0-4yrs 5 APR 12 APR FRIDAY	Construction Club 10:00-13:00 0-12yrs 6 APR 13 APR SATURDAY	BOOKING ESSENTIAL

Scan or search
eventbrite.co.uk

APR 12 FRIDAY
Bubble Workshop
 with Just Karen
 14:00-15:00 3-12yrs
 donated by the Friends of Brixworth Library

West Northamptonshire Council

0300 126 7000 (option 11, then 1, ask for Brixworth Library)
brixworth.libraryplus@westnorthants.gov.uk
 @BrixworthLibrary

Year 4 Samba Drumming

Over the past 8 weeks, the year 4 pupils have been working with Ollie from Northamptonshire Music and Performing Arts Trust (NMPAT) on how to play instruments used in a Samba Band. The main sections of a samba band consist of the Surdo drums, the Caixa/snare drums, the Tamborim, Ganza shakers, Agogo bells and the Repinique drum.

On Thursday the children had the opportunity to showcase their new skills by performing to the school and their parents. They have loved learning something new and equally loved the chance to make as much noise as possible!

It was really fun and a good experience.

- **Myla L**

It was awesome with all the different instruments we got to play.

- **Fatema R**

I would recommend everyone to try it, it's so much fun!

- **Imogen R**

I thought it was very exciting to perform and experience Samba drumming for the first time.

- **Brody C**



It made me feel like I was in a Brazilian festival.

- **Riley J**

I loved my samba adventure. I liked playing the tambourine the most.

- **Edie C**

It was fun and loud. We got to play so many instruments!

- **Millie A**

It was fun in every way and very loud!

- **Gemma W**



The Song of the Week This Week is...

Ring of Fire
By
Johnny
Cash



Do you have any dis-used good quality childrens bikes lying around at home?

I'm sure you know of a lucky child who received a new bike for Christmas and therefore making their old bike redundant?

If the answer is YES, then the Delapre Bike Doctor needs YOU!!

Contact Steve on 07711 945936, email steve.adamstri@gmail.com, delaprebikedoctor.co.uk or visit Delapre Abbey, Northampton.



West Northants Rural West Local Area Partnership have been working with a number of partner organisations to provide refurbished bikes to young people who may not otherwise have the opportunity to own their own bike. The project aims to refurbish bikes and gift them to children which enables them to get out and get active with friends and family and enjoy many of the open spaces across West Northamptonshire.

If you have a redundant bike, which is basically in good order and would suit a 6 to 10 year old; before considering any other option PLEASE bring the bike to the Delapre Bike Doctor at Delapre Abbey Tuesday to Friday from 10am- 3pm or 10am - 1pm on Saturday, where it will be assessed and if suitable we will put into the programme as we roll it out to schools across the county in the New Year.

We really appreciate you considering donations of good used bikes to enable us to continue to promote healthy activities and sustainable transport for our young people.

Contact Steve on 07711 945936, email steve.adamstri@gmail.com, delaprebikedoctor.co.uk or visit Delapre Abbey, Northampton.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College®