



PRIMARY WORD

We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 15th January 2024

Day	Time	Event	Venue	Taken By
Monday 15th				
	15.30-16.30	YR1-4 Freestyle Soccer	School Field	Freestyle
	19.00-21.00	Governing Board Meeting	Main Hall	Governors
Tuesday 16th				
	12.15-13.00	YR4/5 Home Learning Club	Miss de Rossi's Room	Miss de Rossi
	18.15-20.00	Taekwon-do	Main Hall	Mr Bonfield
Wednesday 17th				
	09.00-11.00	YR3, 5/6 Guitar	Library	Mr Smith
	18.00-19.00	YR6 Parents SATS Meeting	Main Hall	YR6 Teachers
Thursday 18th				
	09.00-11.20	YR3/4 Guitar	Library	Mr Smith
	09.00-11.30	YR4 Samba Drumming	Small Hall	YR4 Teachers
	12.45-13.05	YR2 Choir	Mrs Walter's Room	Mrs Walter
	13.10-14.10	Woodwind	Library	Miss Retford
	15.30-16.30	KS2 Choir	Main Hall	Mrs Marsh, Devereux, Varrier
	15.30-16.30	YR1-4 Freestyle Dodgeball	School Playground	Freestyle
	17.30-19.45	Taekwon-do	Main Hall	Mr Bonfield
Friday 19th				
	09.00-10.20	Violin	Library	Mr Ebrahim
	12.15-12.45	Beginners Recorder Club	Miss Duckworth's Room	Miss Duckworth
	12.30-15.00	Selected YR5 Swimming	The Mounts	Mrs Reynolds
	15.30-16.30	YR3-6 Freestyle Dodgeball	School Playground	Freestyle
Sunday 21st				
	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams



BAG 2 SCHOOL

If you are donating any good quality second hand clothing, shoes or accessories

through Bag2School please ensure you bring your donation bag(s) to your child's classroom on Monday.

Please be advised any donations received later than 9am Tuesday can not be accepted.

Year 6 Parents SATs Evening - Reminder

We are holding a meeting on **Wednesday 17th January at 6.00pm** to discuss the KS2 SATs tests and the importance of using revision guides.

Please note this meeting is for parents only as the children will attend their own meeting during school time.

KS2 Choir - 4.30pm Collection

Please can we request that all pupils who attend the KS2 choir on a Thursday afternoon stay until 4.30pm instead of 4.15pm over the coming weeks. This is for additional practise up until the Young Voices performance. After Young Voices the normal collection time of 4.15pm will resume.

Weather Procedures

In the event of severe weather and the school having to close a message will be sent out via Parentmail advising the closure of the school as well as a notice being added to our website. The situation will be monitored daily and every effort will be made to reopen once the weather improves.

The Song of the Week
This Week is...

Material Girl by Madonna

Spring Term Topics

Topics are designed to engage the children with a memorable experience bringing their learning alive. For further information regarding the areas covered please visit the school website. Below are this terms topics for each phase:

Year Group	Topic	Link to website
Foundation	Amazing Animals	https://www.brixworthprimary.org.uk/foundation-stage
Years 1 & 2	Castles	https://www.brixworthprimary.org.uk/key-stage-1
Years 3 & 4	Stone Age & Iron Age	https://www.brixworthprimary.org.uk/lower-key-stage-2
Years 5 & 6	Rivers and Ancient Egyptians	https://www.brixworthprimary.org.uk/year-5-6

Year 3 & 4 Stone Age Day

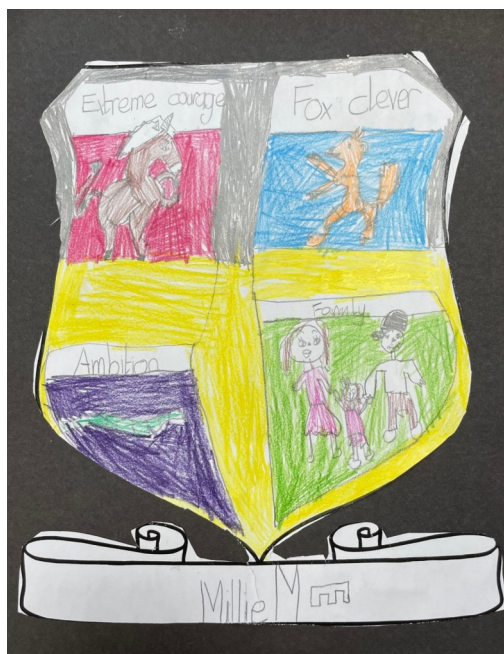


Year 3 and 4's topic this term is the Stone Age and the Iron Age. They will be looking at which countries were populated during this period and gain an understanding of why it is called the Stone/Iron Age as well as finding out how people lived.



Years 1 & 2 Medieval Day

Years 1 and 2 topic this term is castles. To kick start the topic, Miss Warren and Mr and Mrs Salter came to talk to the children about castles and life in medieval times. They dressed in period costume and told the children all about the different clothes they wore. They explained what life was like in a medieval castle and they looked at many different medieval objects. They spent the rest of the day building castles and making shields.





Teaching Assistant

**This position is 31.50 hours per week, 39 weeks of the year.
Salary £16600 pa**

We are looking to appoint an enthusiastic, caring and dedicated Teaching Assistant with good interpersonal skills to join our team from February 2024. You will work with our teachers to raise the learning and attainment of our pupils, promoting their independence, self-esteem and social inclusion.

It is a requirement of this post that you undertake Lunchtime Supervision.

The successful candidate will:

- Have the safety and wellbeing of our children at the centre of all they do
- Have a commitment to supporting children
- Show empathy and compassion to the social, emotional and mental wellbeing of all our children
- To complement the teachers' delivery of the national curriculum and contribute to the development of other support staff, pupils and school policies and strategies.
- Support the school's Christian Ethos and work towards our vision of every member of our school family being the best they can be.

In return, we can offer you a great team of professionals, children and a supportive school community. We will provide you with excellent opportunities to develop professionally.

The selection process will consist of an interview with members of the senior leadership team and a short-observed activity with a group of pupils.

Applications should be emailed to the school at: office50@brixworth.northants.sch.uk by **9.00 am on Friday 26th January**. Interviews will take place week commencing **29th January**.

We are committed to safeguarding in our school and promoting the welfare of all our children and adults in our community and we expect all members of our staff to share this commitment.

For more information about our wonderful school, please look at our website: <https://www.brixworthprimary.org.uk/>

We recommend candidates phone the school and arrange for an informal visit with the Headteacher.

Application packs can be downloaded from our school website.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonlinecollege.com for further guides, hints and tips for adults.

What Children & Young People Need to Know about **FREE SPEECH VS HATE SPEECH**

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

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COLLECTIVE

The
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#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/content>
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/1/1-text-1/everyone%20has%20the%20right%20to%20freedom%20of%20expression>



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