



PRIMARY WORD

Tel: 01604 883900

Email - Office50@brixworth.northants.sch.uk

Head Teacher - Neil Tyler

Events for week beginning 3rd July 2023

Weekday	Time	Event	Venue	Taken By
Monday	All Day 13.20 - 13.45 15.30 - 16.30	YR6 Transition Day Miss de Rossi Class Village Walk Freestyle Soccer	Brixworth Village School Field	Miss de Rossi / Mrs Jacks Freestyle
Tuesday	All Day 08.20 - 15.45 12.15 - 13.15 15.30 - 16.30 15.30 - 16.15 18.15 - 20.00	YR6 Transition Day YR5 STEM Day (Selected Pupils) YR4&5 Home Learning Club STEM Club YR6 Drama Club Taekwon-do	Silverstone Museum Miss de Rossi's Class Miss Worster's Classroom Main Hall Main Hall	Miss Worster Miss de Rossi Miss Worster Mrs Bond Mr Bonfield
Wednesday	12.15 - 12.35 13.20 - 14.30 15.30 - 16.30	YR4 Worship Team Woodwind Atomic Science Group 2	KS1 Activity Area Library Miss Bradley's Classroom	Mrs Stiles Miss Gunn Atomic Tom
Thursday	09.00 - 12.40 15.30 - 16.30 17.30 - 19.45	Guitar Freestyle Dodgeball Taekwon-do	Library Playground Main Hall	Mr Smith Freestyle Mr Bonfield
Friday	08.40 09.00 - 10.20 12.45 - 15.00 15.30 - 16.30	Walking Bus Violin & Cello Selected YR5&6 Swimming Freestyle Dodgeball	Brixworth Library to School Library The Mounts School Field	Mrs Devereux / Miss Rigby Mr Ebrahim Mrs Reynolds Freestyle
Sunday	10.30 - 11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd Williams

School Notices

Book Amnesty

We care about our books and would like to have as many returned to school as possible before the summer break.

Please can you return any books to your child's classroom by Wednesday 19th July.

We encourage you to carry on reading over the summer and don't forget the Summer Reading Challenge at the library!

Running Club - Please note, running club has now finished for this school year and will begin again in September .

YR2 Choir - Please note, YR2 choir practice has now finished for this school year. If your child wishes to continue with choir in September they will have the option of joining the KS2 choir after school on Thursdays.



Due to the success of the previous Bag2School event we will be requesting donations again on **Tuesday 11th July.**

The donation bag will be sent home with your child next week. Please take your donation bags to your child's classroom on the morning of **Tuesday 11th July** ready to be collected by Bag2School the following morning.

Can we request that donations are not brought into school prior to this date due to limited storage. Any donations handed in after this date can not be accepted.

The donations can consist of child or adult clothing, shoes, handbags, belts or accessories. If you fill the donation bag and have extra items please feel free to use your own bags.

The more you donate, the more money we raise for new school resources!

Silverstone Museum - Kids Go Free Vouchers - Silverstone Museum have kindly provided the school with an exclusive offer to visit their iconic Museum over the summer months. For every full paying adult ticket a child can go free. The Kids Go Free vouchers are located in the school office should you wish to retrieve some. You can book the adult tickets online at <https://www.silverstonemuseum.co.uk/tickets/> or pay on the day. Just hand the free child's voucher in on the day to claim your child's free entry. This offer is valid from 1st July - 31st August 2023.

Assembly Theme Week Commencing 30th June 2023 Bible Heroes

Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Aspiration

Ayla M

Luke D

Kaeden-James S

Zac B

Excellence

Mia B

Luke D

Elliott R

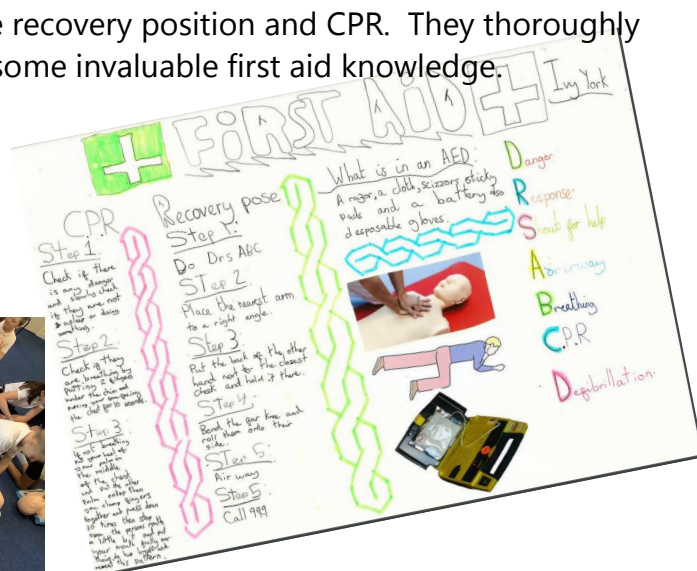
Chloe T

Inclusion

Molly D

Year 5 First Aid Training

Last week, year 5 pupils took part in some first aid training provided by the staff at FS First Aid Training. They were taught the basic procedures to follow in the event of an emergency, such as dressing a wound, applying a bandage, placing someone in the recovery position and CPR. They thoroughly enjoyed the training and came away with some invaluable first aid knowledge.



Whitemoor Lakes

Year 6 Residential



On Monday 19th June, we left for Whitemoor Lakes which I can say was truly one of the best experiences of my life. The first activity I did was sailing which is definitely one of my highlights of the week. I fell in so many times and everyone ended up getting soaked. We did a few more activities that day and then we had dinner. It was chilli con carne and I really liked it. Then on

Tuesday my first activity was giant stand up paddle boarding. It was amazing and a very memorable experience. Everyone was falling in and pushing everyone in. Our instructor Ollie was so nice and really funny! Another one of the highlights was the Zip wire. It was really high but so fun. Everyone really enjoyed it even though it was scary at times. Overall, Whitemoor was absolutely incredible and I enjoyed every single minute. I'm so thankful.

- By Grace T





Whitemoor was a very fun experience and if I had the choice, I would definitely do it all again
- By Freya W



Early Monday morning we were in the main hall getting ready to leave school. We were all really excited to have an adventure of a life time. We arrived at Whitemoor at around 1pm. After settling into our new rooms we then started our activities. My groups first activity was indoor enigma which then lead us up to the zip wire. We climbed up the three flights of stairs and I looked over the edge and thought to myself I couldn't do it but then I jumped over and it was amazing. In the evening we had chilli and nachos. Tuesday we started with the animal experience which was really cool to see and touch different animals. Early afternoon, we headed off to canoeing which was fun to learn a new skill and play loads of games. Later that night the whole of year 6 joined in to play a game of bingo and that was really fun. Wednesday was a busy day for everyone, first our group did abseiling and it was quite nerve-wracking to lean back over the edge but it was quite fun afterwards. Then we went on to the gladiators course and we learnt how to work as a team to pull each other up the obstacles. In the afternoon we went to the National Arboretum. Thursday we did the leap of faith which was really really really scary!

- By Amelie W



The Song of the Week

This week is...

Paint It, Black
By
The Rolling Stones



What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to see you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



National
Online
Safety®

#WakeUpWednesday