





# PRIMARY WORD

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Head Teacher - Neil Tyler

## Events for week beginning 13th March 2023

Weekday	Time	Event	Venue	Taken By
Monday	12.15 - 13.15 15.30 - 16.30 19.00 - 20.00	YR4&5 Home Learning Club Freestyle Soccer Governors Meeting	Miss de Rossi's Class Field Main Hall	Miss de Rossi Mr Jones Governors
Tuesday	09.00 - 15.30 09.00 - 11.30 12.30 - 13.15 15.30 - 16.30 18.15 - 20.00	YR1 Trip to Sudbury Hall Samba Drumming YR6 Revision Club Running Club Taekwon-do	Sudbury Hall, Derbyshire Small Hall Year 6 Classrooms Field Main Hall	Year 1 Teachers Year 4 Teachers Mrs Burton Mrs Devereux/Mrs Varrier/Miss Rigby Mr Bonfield
Wednesday	08.30 - 08.50 12.15 - 12.35 12.50 - 14.00	Selected YR3 Reading Club YR4 Worship Team Woodwind	Library KS1 Activity Area Library	Mrs Marsh Mrs Stiles Miss Gunn
Thursday	09.00 - 12.40 12.30 - 13.15 12.50 - 13.15 15.30 - 16.15 15.30 - 16.30 17.30 - 19.45	Guitar YR6 Revision Club Year 2 Choir KS2 Choir Freestyle Dodgeball Taekwon-do	 <b>Mothers Day Stall</b>  Library Year 6 Classrooms Mrs Walter's Class Main Hall Playground Main Hall	Mr Smith Miss Longley Mrs Walter/Miss Fortnum Mrs Marsh, Mrs Devereux, Mrs varrier Freestyle Mr Bonfield
Friday	08.30 - 08.50 09.00 - 10.20 12.45 - 15.00 15.30 - 16.30	Selected YR3 Reading Club Violin & Cello Selected YR5&6 Swimming Freestyle Dodgeball	Library Library The Mounts Field	Mrs Marsh Mr Ebrahim Miss Bond/Miss Hope Freestyle
Sunday	10.30 - 11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd Williams

## Important Notices

### Parents Evening

You can now book your space for our spring term parent evenings via ParentMail, if you have not yet done so already.

The system only allows for 1 slot per child. If this presents an issue please contact the class teacher.

The appointment will enable you to discuss your child's progress and next steps.

Please ensure you make an appointment for each of your children who attend the school.



Just to remind you that the Mothers Day Stall will be held on Thursday 16th March. The gifts will range in price from £1 up to £10.

All the children will have the opportunity to purchase a gift for their mother / primary care giver.

If you would like your child to buy a gift, please can you send their money in an envelope marked with their name, along with a carrier bag to carry the gift home safely.



### Adverse Weather Conditions

In the event of a school closure due to adverse weather conditions, a message will be sent out via ParentMail as well as a notice being added to our website.



**Assembly Theme Week Commencing 13th March**  
**Fruit of the Spirit - Fruitfulness, Gentleness, Self Control**

# Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



## Respect

Harry S  
 Marlie B  
 Amelia C

## Aspiration

Elara R  
 Piper de R  
 Jacob M

## Excellence

Joseph S

## Inclusion

Amelie V

# Fun In The Snow

The children had great fun enjoying the snow this week. As you can see here, they made snowmen, snow angels and loved seeing who could make the biggest ball of snow.







In Years 1 and 2 we looked at the Front Covers and Blurbs from lots of different picture books and answered questions about them. We then had time to read and share some of the books. We really enjoyed reading lots of different picture books and loved going to the book swap to choose a book to take home.



The best bit was when I swapped a book. I liked getting a new book. - By Oliver P, Year 1

I liked all the reading in the morning. I loved the teacher swap too. Mrs Burton came and read The Jolly Witch and some of The Owl who was Afraid of the Dark. - By Macy M, Year 2



Reading is exciting, like the first time a bird spreads out its wings.

Reading is calm like a baby elephant sleeping cosily.

Reading is loyal, like when a kitten first opens its eyes.

Reading is relaxing like a tired bat hanging from a tree.

Reading is terrifying, like a shark roaming the seas.

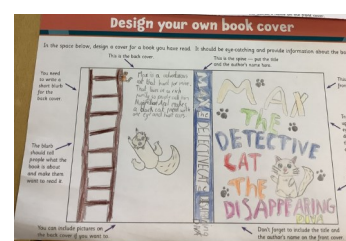
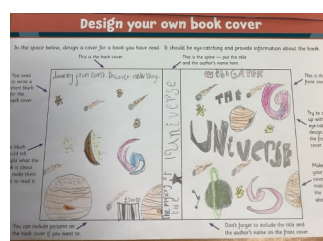
Reading is magical, like a horse galloping through the green grass.

Reading is quiet, like a mouse sneaking yummy cheese from the fridge.

Reading is funny, like a sea cucumber rolling away.

Reading is sad, like a poor puppy on the streets.

Reading is adventurous like a bug climbing up a flower. - By Daisy B & Layla P, Year 3





# WORLD BOOK DAY

Continued...

Reading is satisfying, when sitting on the sofa in front of the burning fire.

Reading is generous, when mum feeds a baby.

Reading is calm, when sitting on chairs in the garden listening to the tweeting birds.

Reading is joyful, like when a mother sheep has baby lambs.

Reading is quiet, like sleeping kittens that have just been born.

Reading is mythical, when dragons sleep on clouds fighting unicorns.

Reading is adventurous, like dogs hopping from future and past.

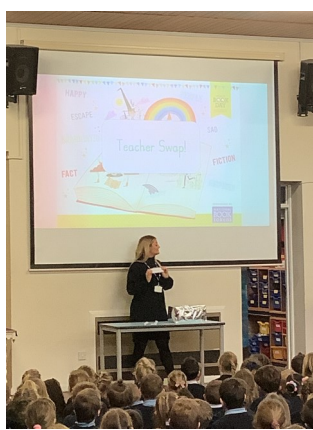
- By Jackson F, Year 3



I really liked World Book Day.

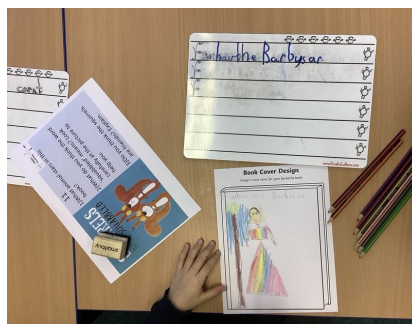
The best bit was the book swap because there were loads of books and you could choose whichever one you liked. I got Mummy Fairy and Me.

- By Seren E, Year 2





On World Book Day, we had a great day. We started off with an assembly based upon books and different genres; a child from each class was selected to tell us their favourite book and a little bit about it (no spoilers of course!) We did this so we could find out about other books and find ones we might want to read. After assembly, we did a book swap that consisted of taking up to 3 books into school and taking one back at home. I liked this because it meant that if I had any books that I wasn't going to read anymore then I could give them to another child and I could take a new one home. This was really fun and lots of children in my class got to take some great books away with them. At the end of the day, we swapped teachers! Mrs Partridge came up to our class to share her favourite books while Miss Bond went down to Foundation Stage. It was a great experience and fun to have another teacher for a while! - By Jacob M, Year 6



### Scholastic Book Fair

Over the course of the four evenings we had the book fair, we earned an amazing £1226.63 worth of Scholastic Rewards to spend on books for school.



## The Song of the Week

This week was...

'Still Into You'  
By Paramore





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

## WHAT ARE THE RISKS?

### PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

### SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

### INAPPROPRIATE CONTENT

18

CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

### SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

## Advice for Parents & Carers

### ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

### APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

### STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

### TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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