



# PRIMARY WORD

Tel: 01604 883900

Email - [Office50@brixworth.northants.sch.uk](mailto:Office50@brixworth.northants.sch.uk)

Head Teacher - Neil Tyler

## Events for week beginning 6th February 2023

Weekday	Time	Event	Venue	Taken By
<b><u>Childrens Mental Health Awareness Week</u></b>				
Monday	12.15 - 13.15	YR4&5 Home Learning Club	Miss de Rossi's Class	Miss de Rossi
	15.30 - 16.30	Freestyle Soccer	Field	Mr Jones
	15.30 - 16.15	Selected YR3&4 Athletics Practise	Main Hall	Mrs Devereux/Miss Rigby
Tuesday	09.00 - 11.30	YR4 Samba Drumming	Small Hall	YR4 Teachers
	15.30 - 16.30	Running Club	Field	Mrs Devereux/Mrs Varrier/Miss Rigby
	18.15 - 20.00	Taekwon-do	Main Hall	Mr Bonfield
Wednesday	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	12.15 - 12.35	YR4 Worship Team	KS1 Activity Area	Mrs Stiles
	12.30 - 13.15	YR6 Revision Club	Year 6 Classrooms	Mrs Burton
	12.50 - 14.00	Woodwind	Library	Miss Gunn
	15.30 - 16.30	YR3&4 Atomic Science	Miss Stockbridge/ Mrs Burrage's Class	Atomic Tom
	15.15 - 5.45	YR3&4 Athletics	Moulton School	Mrs Devereux/Miss Rigby
Thursday	09.00 - 12.40	Guitar	Library	Mr Smith
	12.30 - 13.15	YR6 Revision Club	Year 6 Classrooms	Miss Longley
	12.50 - 13.15	Year 2 Choir	Mrs Walter's Class	Mrs Walter/Miss Fortnum
	15.30 - 16.15	KS2 Choir	Main Hall	Mrs Marsh/Mrs Varrier/Mrs Devereux
	15.30 - 16.30	Freestyle Dodgeball	Playground	Freestyle
	17.30 - 19.45	Taekwon-do	Main Hall	Mr Bonfield
Friday	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	12.45 - 15.00	Selected YR6 Swimming	The Mounts	Miss Bond/Miss Hope
<b><u>School Closes for Half Term</u></b>				
	15.30 - 16.30	Freestyle Dodgeball	Field	Freestyle
	18.00 - 20.00	PTA School Disco	Main Hall	PTA
Sunday	10.30 - 11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd Williams

## Important Notices



### Dogs and Pupils

Dogs are wonderful companions and pets, however, some children and adults are not comfortable near them and can be quite worried by their presence.

**Therefore, dogs must NOT be brought onto the school grounds at any time and they should not be tied to the fence as many children are then placed in a position of having to walk past.**



### Parent Governor Election

A ParentMail form was sent out on Thursday for the election of a new Parent Governor.

All responses need to be submitted by Thursday 23rd February.

Any votes received after this date will not be counted.

**Assembly Theme Week Commencing 6th February**  
**Fruit of the spirit**

# Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



**Respect**

Eliza P

**Aspiration**

Freddie S

Lottie J

Isla T

**Excellence**

Liv C

Lucy C

Ursula C

Luke C

**Inclusion**

Evie M



**Children's Mental Health Week 2023: Let's Connect!**



Over the last few years we have been reminded that we are at our best when we have a strong community. Human connection is vital for our wellbeing, and our survival. When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing. When these connections are not securely in place we can sometimes feel isolated and lonely.

Let's Connect is about making meaningful connections for all, during Children's Mental Health Week and beyond.

In school, we will be encouraging children (and staff!) to connect with others in healthy, rewarding, and meaningful ways. Mental Health is already embedded in our routines but we are looking forward to focusing on connecting with others! There is an additional focus within Northamptonshire of connecting with nature.

As part of this we will be taking part in an art competition. Each school in Northamptonshire has the opportunity to submit up to 3 entries which, if they win, will become the inspiration for new willow sculptures created by local artist Deborah Jones. We hope to submit an entry for Years 1 and 2, Years 3 and 4 and Years 5 and 6.



# Global Awareness

## Foundation Stage - China - Lunar New Year Celebrations

To celebrate the Chinese Lunar New Year children were given lucky red purses with money or sweets in and then they had great fun making their own. They also found out about the Great Wall of China and how it was built to protect the country and they made one of those as well. They got to try some Chinese foods and had mixed reviews of whether they liked them or not!! They tried noodles, rice, prawn crackers and some different sauces. They also had great fun making their own dragons and a big dragon head for their dragon dance.



## Year 1 & 2 - Mugurameno in Zambia in Africa

In Years 1 and 2 we found out about a village called Mugurameno in Zambia in Africa. The village has about 700 people living there. They make toys out of recycling because it is so expensive to buy toys. We brought lots of our recycling into school and used it to make our own toys. We also learnt a Call and Response song from Ghana that we shared with the school in Friday's assembly.



## Year 3 & 4 - Mardi Gras in North America

We have been learning about the Mardi Gras in North America as part of Global Awareness Week. We researched the culture and lifestyle around Mardi Gras. We know you can eat pancakes, dirty rice and king's cake! They hide a tiny baby in the king's cake! There are 3 colours that are traditional to Mardi Gras, they are purple, green and gold. It is illegal to ride a Mardi Gras float if you are not wearing a mask - like the ones we have made. Mardi Gras is in February on Shrove Tuesday. It started before Christian times - everyone wears bright costumes and masks to add mystery.





## Year 5 & 6 - Antarctica

### **What is Antarctica?**

Antarctica, the South Pole, is a virtually uninhabited, snow-covered landmass. It's known for the Lemaire Channel and Paradise Harbor and striking iceberg-flanked passageways. Antarctica's isolated terrain also shelters rich wildlife, including many penguins.



### **How is the world impacting Antarctica?**

The world is impacting on the ice glaciers in Antarctica. But how?

It is because of pollution and greenhouse gasses. This creates ice to fall into the ocean in chunks. This happens because the sun warms up the earth so the ice will melt and weaken. Then this causes the animals to have a smaller habitat to live in. Seals then have resorted to feasting on the unprotected penguins.

- By Amy R, Maddie T, Isla-Grace D, Year 6

### **The penguins need HELP!!!**

Our home is melting. We are only penguins we need your help. In Antarctica our home is melting like yours is drying up or flooding. Our world needs help so we need to take action. Step by step we can save the world.

### **What can we do to help?**

There are so many things that we can do to help for example:

Riding our bike/ walking,  
Recycling pens,  
Buy less plastic,  
Litter picking.



### **What's happening to them????**

Icecaps are melting, animals are starving and sea levels are rising.

All of this makes a big impact on the wildlife living in Antarctica.

Because of global warming the ice caps are melting making sea levels rise and flood our land and this means that people don't have places to live. It also leaves no place for animals to rest causing them to drown or starve.

- By Florence R, Lauren D, Isla T, Holly P, Year 6

## Global Awareness Celebration Assembly

At the end of the week all of the children came together for a celebration assembly to share what they had learnt about their selected continent.



# Sports Events



## Year 5 & 6 Athletics District Final

On Thursday 26th January, I took part in an athletics competition at Daventry sports hall. We had to complete two field events and two track events. The girls did their field events first, meanwhile the boys did their track events. Once all the girls had done the events they needed to, we all headed over to our little section where the boys were and where we could sit down to cheer them on as they raced to their absolute best ability. Everybody put 100% effort into winning and cheered on the other schools. We all took a seat eager to know if we had won. Unfortunately, we did not win but everyone tried their hardest and we managed to come 3rd. Although we didn't win, we have next year to smash it and hopefully bring back the shield of glory.

- By Hope S, Year 6

## Boccia and Kurling Festival

On Friday 20<sup>th</sup> January some children from KS1 travelled to Daventry Leisure Centre to take part in a Boccia and Kurling Festival. The festival was planned to introduce the children to new sports and to give them an opportunity to take part in an activity they may not have experienced before. The children loved having a go with the new skills introduced to them and they even had time for a game against another school at the end of the afternoon. - Mrs Devereux



## Squash Skills Festival

On Friday 27th January, 16 year 2 and 3 children travelled to Daventry Squash club for an introduction to the sport by members of the club. They moved around the different squash courts having a go at different skills shown to them. The children all had a great time and really enjoyed the experience.

- Mrs Devereux



## Sports Leader Training

Below are some pictures of our Year 6 sports leaders receiving training from Northamptonshire sports last Friday on how to encourage all the children to be more active at school.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



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#WakeUpWednesday



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## ParentMail Notifications

It has come to our attention that not everyone is receiving notifications on their ParentMail App when we send information out.

We believe this may be due to the notifications setting on your phone. Please can we request that you check your phone notification settings and ensure that notifications are set to allowed.

Failing that, you can adjust the email preferences within the ParentMail app, which will allow you to be sent notifications via email in regards to forms, payments, reminders etc ensuring that no communications from us become missed.

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### **Kids Summer Sports Holiday Clubs 2023**

*Brixworth Parish Council is looking to provide local children with a sports holiday club in the summer holidays 2023. The club will run Monday - Friday, 09:30-15:30 on certain weeks.*

*We're looking to get funding to make these clubs either free of charge or very heavily subsidised.*

*The clubs will be targeted at residents aged between 5 and 12 years old and see them having fun with friends whilst playing a wide range of sports.*

*If you're interested in your children attending, register your interest on the short survey below and tell us how many children you'd be keen on sending. These responses will demonstrate demand and make funding more likely, so please share with family and friends!*

Short Survey here: <https://forms.office.com/e/2vApSe3Ypi>