



# PRIMARY WORD

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Head Teacher - Neil Tyler

## Events for week beginning 23rd January 2023

Weekday	Time	Event	Venue	Taken By
<b><u>Global Awareness Week</u></b>				
Monday	12.15 - 13.15	YR4&5 Home Learning Club	Miss de Rossi's Class	Miss de Rossi
	15.30 - 16.15	Athletics Practise	Main Hall	Mrs Devereux/Miss Rigby
	15.30 - 16.30	Freestyle Soccer	Field	Mr Jones
Tuesday	09.00 - 11.30	YR4 Samba Drumming	Small Hall	YR4 Teachers
	15.30 - 16.30	Running Club	Field	Mrs Devereux/Mrs Varrier/Miss Rigby
	18.15 - 20.00	Taekwon-do	Main Hall	Mr Bonfield
Wednesday	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	12.15 - 12.35	YR4 Worship Team	KS1 Activity Area	Mrs Stiles
	12.30 - 13.15	YR6 Revision Club	Year 6 Classrooms	Mrs Burton
	12.50 - 14.00	Woodwind	Library	Miss Gunn
	15.30 - 16.30	YR3&4 Atomic Science	Miss Stockbridge/Mrs Burrage's Class	Atomic Tom
Thursday	09.00 - 12.40	Guitar	Library	Mr Smith
	12.30 - 13.15	YR6 Revision Club	Year 6 Classrooms	Miss Longley
	12.35 - 13.05	Year 2 Choir	Mrs Walter's Class	Mrs Walter/Miss Fortnum
	14.00 - 17.00	YR5&6 Athletics District Final	Daventry Leisure Centre	Mr Tyler/Mrs Devereux/Miss Rigby
	15.30 - 16.15	KS2 Choir	Main Hall	Mrs Marsh/Mrs Varrier/Mrs Devereux
	15.30 - 16.30	Freestyle Dodgeball	Playground	Freestyle
Friday	17.30 - 19.45	Taekwon-do	Main Hall	Mr Bonfield
	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	09.00 - 10.20	Violin & Cello	Library	Mr Ebrahim
	12.45 - 15.00	Selected YR6 Swimming	The Mounts	Miss Bond/Miss Hope
	13.00 - 15.00	Squash Skills Festival	Daventry Squash Club	Mrs Devereux
Sunday	15.30 - 16.30	Freestyle Dodgeball	Field	Freestyle
	10.30 - 11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd Williams

## Important Notices

### Global Awareness Week

Global awareness involves learning about different nations and cultures. We want our children to appreciate diversity and difference, both where they live and across the wider world. This week, the children will be taking part in various global awareness activities to develop the children's understanding of the varied cultures that form part of today's world. Alongside educating our children about British Values, we uphold the importance that being a global citizen brings.

### Year 1 & 2 Global Awareness

Mrs Stiles has kindly requested that Year 1 and 2 pupils bring in any recycled products. Items such as cardboard boxes, tubes, clean pots, milk cartons, tubs, etc. These will be used for Global Awareness projects this week.

### PARENT GOVERNOR ROLE

A ParentMail was sent out on Tuesday advising of a parent governor role.

If you wish to apply please complete the candidate form and return it to:

[governors@brixworth.northants.sch.uk](mailto:governors@brixworth.northants.sch.uk)

By Friday 27th January 2023

**Assembly Theme Week Commencing 23rd January 2023**  
**Global Awareness Week**

# Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



**Respect**  
 Ronnie W  
 Jacob J  
 Arthur P

**Excellence**  
 Amelie W  
 Tilly H  
 Betty-Grace T

**Aspiration**  
 Max W  
 Stefan H  
 Finley B

**Inclusion**  
 Esmae B

## Home School Values - Truthfulness

This term we are focusing on the Christian value of 'Truthfulness'. We introduced the value to the children during Collective Worship last week. We will be exploring the ideas of 'telling the whole truth', making right choices and having the courage to be honest and truthful even when it feels difficult to do so. We will also be encouraging the children to think about occasions when complete honesty could cause trouble or be hurtful and times when they might need to search for the truth.

A Home School Values sheet about Truthfulness was sent home via ParentMail on Wednesday. It contains lots of ideas, activities and challenges that you might like to share as a family. We would like to invite the children to complete the Home-School Challenge on the sheet. If they could ask a famous person (from history or alive today) a question about themselves, what would it be? They could make a colourful question mark and write their question on it, or simply write their question on a plain piece of paper. Their questions should then be posted in the Truthfulness Post Box, which is next to the worship table in the hall.



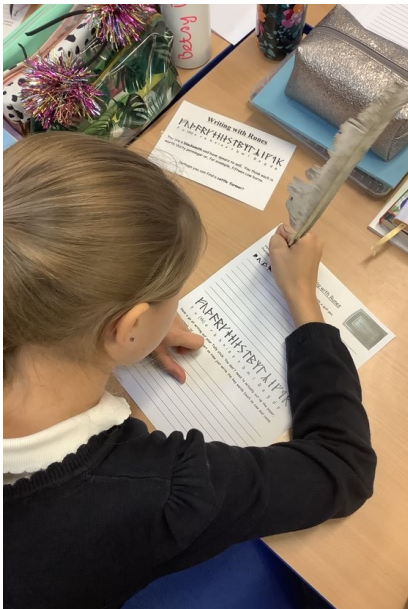
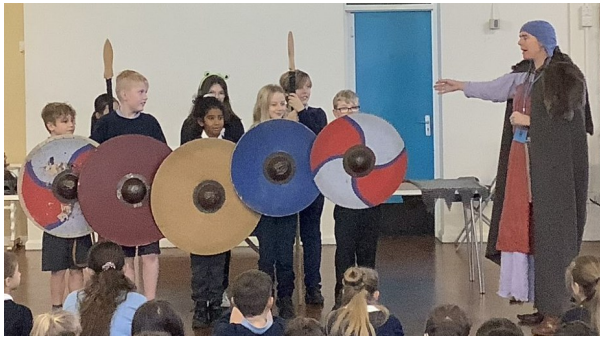
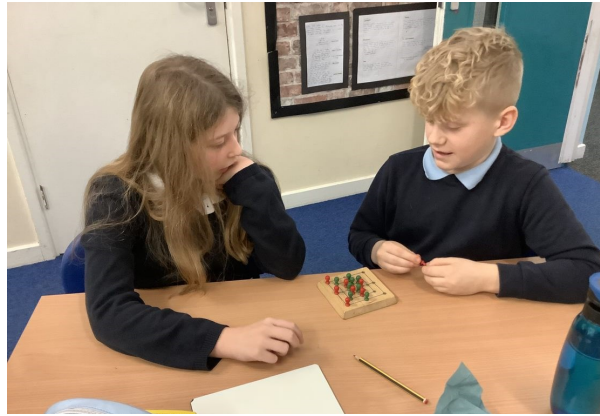


# Year 5 & 6 Wow Start



On Tuesday 17th January, we had a visit from a "time traveller" from the Anglo-Saxon times. She taught us about the weapons and armor that was used during battle. We were also taught about what men and women would do. Even how they went to the toilet! After that, we did some activities such as, Anglo-Saxon board games (which we found really fun) and writing with a quill. Some other fun things we did included learning about what they did for court, dancing to Anglo-Saxon type music, learning about the Anglo-Saxon city names and finishing it off with a common Anglo-Saxon story. Overall we really enjoyed the day and think that the younger years should look forward to it.

By Addy C & Ellis B - Year 6



On Tuesday, Year 5 & 6 had an Anglo-Saxon Day and a lady called Layla came in and had lots of activities for us. Firstly, we were all in the hall with her and she showed us some shields, armor and weaponry. Excitingly, we got to put some on! One of us nearly got stuck in some chainmail forever! During the day, we played games like Nine Mens Morris and a dice game and we learnt how to write in runes with a quill and ink. We got to make brooches and found out about lots of places in Britain that the Anglo-Saxons named, like Oxford means a place where oxen cross a river. Also, we pretended to be in an Anglo-Saxon court and Layla taught us a dance that they did after court. She also told us a famous Anglo-Saxon story that would have been passed down the generations. - Miss Fortnum's Class

## **Teaching Assistant Vacancy**

**This position is 31.50 hours per week, 39 weeks of the year.**

**Salary £15172 pa**

**This is a fixed term contract until 21st July 2023**

We are looking to appoint an enthusiastic, caring and dedicated Teaching Assistant with good interpersonal skills to work within our school.

The successful candidate would work alongside the class teacher supporting pupils in classes, in small groups and individually.

It is a requirement of this post that you undertake Lunchtime Supervision.

The successful candidate will:

- ◇ have a commitment to supporting children
- ◇ be a flexible thinker who is calm and consistent in their approaches
- ◇ show empathy and compassion to the social, emotional and mental health needs of our children
- ◇ be able to work effectively as part of a team and demonstrate excellent interpersonal skills
- ◇ support and uphold the Christian ethos of the school.

In return, we can offer you a great team of professionals, children and a supportive school community. We will provide you with excellent opportunities to develop professionally.

The selection process will consist of a short observed activity and an interview and will assess your suitability to work with children.

We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

Applications should be emailed to the school at: [office50@brixworth.northants.sch.uk](mailto:office50@brixworth.northants.sch.uk) by 12.00 noon on Friday 27th January. Interviews will take place week commencing 30th January.

For a sample of who we are and what we do why not browse our website:

<https://www.brixworthprimary.org.uk/>

Candidates are also welcome to phone the school to arrange an informal chat with the head teacher, or to visit the school.

Application packs can be downloaded on the school website.

## **Mid-day Supervisor Vacancy**

We have a vacancy in school for a Midday Supervisor. The hours of employment are

**1 hour 45 minutes per day**

**Monday - Friday**

**(8 hours 45 minutes per week)**

**38 weeks of the year** (term time only)

**Salary £4042.00**

Further information can be obtained from the school office or on the school website.

Closing date: Friday 27<sup>th</sup> January 2023



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about TWITTER

## WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION  
**13+**

## INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

## FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

## TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

## PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

## CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

## HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

## Advice for Parents & Carers

### SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

### FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

### ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

### EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

### PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

### BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
National Online Safety®  
#WakeUpWednesday

## BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/new-twitter-is-nudging-users-healthier-conversations> | [https://blog.twitter.com/en\\_us/topics/product/2022/twitter-blue-update](https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update) | [https://blog.twitter.com/en\\_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation](https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation) | <https://scholarworks.lib.csub.edu/cgi/viewcontent.cgi?article=2131&context=etd>



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